

First Amendment Essay Evaluation Form

Category	Description	Pts. Poss.	Student Score	Teacher Score
Ideas	<ul style="list-style-type: none"> • Essay is focused. • You effectively answer the contest prompt. • You use relevant, telling, quality details from history, current events, and/or your experiences to support your main points. 	20		
Organization	<ul style="list-style-type: none"> • You place details in a logical order. • The way they are presented effectively keeps the interest of the reader. • You use a variety of thoughtful transitions to show how ideas are connected. • Intro is engaging; conclusion is satisfying. 	20		
Voice	<ul style="list-style-type: none"> • You write from knowledge and experience. • You have taken the ideas and made them "your own" and seem to care about the subject. • The tone of the piece is appropriate for the audience and the purpose. 	20		
Sentence Fluency	<ul style="list-style-type: none"> • Sentences flow gracefully from one to the next. • Each sentence is clear and has an obvious emphasis. • All sentences are well constructed. • Sentences vary in structure and length. • Active, vivid verbs enhance the fluency. 	15		
Word Choice	<ul style="list-style-type: none"> • You use vivid words and phrases that linger or draw pictures in the reader's mind. • Your choice and placement of the words seems accurate, natural and not forced. • Your words are appropriate for the topic. • You avoid repetition, or use repetition for deliberate effect. 	15		
Conventions	You make no errors in grammar, punctuation, or spelling that distract the reader from the content.	10		
TOTAL:		100		

Comments: